



Teaching and Learning

Statement of Context

Students learn at different rates and in diverse ways. Well designed learning and teaching practices ensure that individual differences are catered for in the students' learning environment. Student learning is a life long journey and is fundamental to the self esteem of every individual.

Aim

To provide a range of learning experiences for students at the School, to enable them to achieve their learning potential

Policy details

Yarra Valley Grammar aims to:

- Assist students to improve their own learning
- Assist students to develop self-esteem and confidence
- Provide opportunities for students to understand their preferred learning styles and to cater for individual abilities and differences
- Encourage independent learners, flexible and creative thinkers
- Prepare students for a changing world
- Incorporate the use of Information and Learning technologies
- Develop cooperative learning and team-work skills
- Develop individual learning strategies
- Develop meta-cognitive skills
- Allow students to achieve 'success' and encourage them to achieve their personal best

Implications for Practice

Curriculum teams will attempt to develop Learning Programs that:

- Provide an opportunity for students to take responsibility for their own learning
- Have a variety of teaching and assessment strategies
- Offer students opportunities for success and motivate them to continue learning
- Provide for the individual needs of each student
- Provide both extension and intervention opportunities to students according to need
- Promote the integration of learning technologies to enhance learning.